

Inspection of Lamesley Childcare@lingey House School

Lingey House Primary School, Millford, Gateshead, Durham NE10 8DN

Inspection date: 8 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend in the out-of-school club after their day in school. They receive a warm welcome from the friendly staff team who make them feel relaxed and comfortable. High quality care is provided and children's safety is given top priority. Effective procedures, including ongoing risk assessments, ensure children play in a safe, secure environment. Children are happy. They build strong relationships with other children and members of staff. This is evident when children welcome others into their play. They gently touch others on the arm and say their name. Staff provide consistent messages about how they expect children to behave while in the club. They use highly effective strategies, such as shaking a tambourine, that helps to provide a calm approach. This ensures all children are listening when an adult is speaking. Children enjoy a wealth of activities, both indoors and outdoors. They are very eager to join in and are enthused by exciting activities, such as making their own play dough outdoors. They become engrossed in this activity. They giggle and laugh together as they combine the mixture. Children's physical skills are further enhanced as they manipulate the dough with their hands.

What does the early years setting do well and what does it need to do better?

- Staff work extremely well with parents from the outset. High-quality information is gathered to provide a consistent approach to children's development. Parents are delighted with the standard of the out-of-school club. They say they love that the club is situated within the same building where their children go to school. They appreciate the high-quality information they receive from staff and say their children are very happy to attend.
- Children are involved in the planning of activities for the out-of-school club. Their views and opinions are sought regularly and help to shape the provision. This gives children an active voice and promotes their self-confidence.
- Staff are enthusiastic and clearly enjoy engaging with the children. They set up planned activities that motivate and promote children's curiosity. Staff are happy to follow children's lead while still maintaining the focus on the activity. For instance, staff allow time for children to explore colour mixing with food colouring before making the play dough. This helps children to sustain concentration for extended periods of time.
- Children show high levels of respect for one another. They talk politely to each other as they play and patiently wait their turn. They are aware of the boundaries of the club and confidently tell the inspector areas where they can and cannot play. For example, they know they must remain in the lower half of the playground area, to keep them safe.
- Children's good health is given high priority. Effective measures, such as

handwashing on arrival and keeping children's belongings on one chair, helps to minimise the spread of any infection.

- Strong partnerships with the host school are evident. Out-of-school club staff describe how school staff frequently come into the club to share pertinent information about children. Key messages are effectively passed on to children's parents. Out-of-school club staff adopt the same measures as school staff to manage the spread of infection during the COVID-19 (coronavirus) pandemic. This maintains a consistent approach to children's health and well-being.
- The newly appointed manager has quickly established herself in her role. She is supported very well by the wider leadership team of the company. The manager is aware of the strengths of the club and talks confidently of strong relationships between children and the staff team. She has quickly improved aspects of the provision which shows a commitment to continuous improvement.
- Staff are provided with good opportunities, overall, to extend their knowledge and skills. Training is identified and is responsive to local area needs. The manager recognises there are areas of practice where staff skills could be enhanced even further and plans to address this.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to keep children safe and well. They are alert to the possible signs and symptoms of child abuse and know who to contact if they have any concerns. Training opportunities, including courses completed online, help to ensure many aspects of safeguarding are understood. Effective safe recruitment measures ensure all staff who work with the children are safe. Additional checks are in place to ensure staffs' ongoing suitability. Induction arrangements are thorough and ensure all staff, including students or those on work experience, understand their role in keeping children safe.

Setting details

Unique reference number	EY560672
Local authority	Gateshead
Inspection number	10194129
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	43
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Telephone number	07957871375
Date of previous inspection	Not applicable

Information about this early years setting

Lamesley Childcare@lingey House School registered in 2018. The out-of-school club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a relevant qualification at level 2. The out-of-school club opens from Monday to Friday. Sessions during term time are from 7.30am until 8.55am and 3.15 until 5.50pm. Holiday care is provided from 8am until 6pm locally at St Andrews Church Hall.

Information about this inspection

Inspector

Nicola Jones

Inspection activities

- This was the first routine inspection the out-of-school club has received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the setting.
- The inspector took part in a learning walk with the manager.
- The inspector observed children engaging in activities indoors and outdoors and assessed the impact this has on their motivation and enjoyment.
- The inspector spoke with the manager during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of adults working in the club.
- The inspector spoke to parents to gather their views on the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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