

Inspection of Lamesley Childcare@ St John Boste

St John Boste Rc Primary School, Castle Road, Washington NE38 0HL

Inspection date: 18 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and well looked after in this home-from-home environment. They make choices about what they want to play with. Staff plan exciting activities that capture children's interests. For example, children relish baking. Older children help younger children. They read recipes and support younger children to weigh, measure and mix ingredients. Staff provide support and encouragement at all times. Children love to take part in creative activities. Staff encourage children to develop their own ideas while they create pictures.

Staff are good role models. They are kind, considerate and respectful of all children. Children work alongside staff to create the rules for the club. Staff listen to children's views and opinions. This helps to promote a sense of belonging. Children's behaviour is very good. Staff eagerly interact and join in with children's play. They challenge children to games of table tennis and competitive board games. Children can choose whether to play indoors or outdoors. Children's physical development is well supported in the vast outdoor area. Staff ensure that all children are included in activities. Children play football, climb on the play equipment and chase bubbles as they float in the wind.

What does the early years setting do well and what does it need to do better?

- The well-established staff team works extremely well together. Staff comment that they feel valued and well supported. They have regular meetings where they discuss any safeguarding matters and share information about their key children. Staff benefit from regular training to keep their knowledge and skills up to date. All staff have an excellent understanding of their roles and responsibilities.
- Children are kind, polite and thoughtful. Children across all age groups mix well and play harmoniously. Older children show care and consideration for their younger peers, and invite them into their play. Behaviour is very good and children are developing life-long friendships.
- Parents are happy with the service provided. They feel listened to by the staff at the club. Parents comment that communication is excellent and that they appreciate the staff's commitment.
- Staff have excellent working relationships with the teachers from the host school. They exchange information and relay messages from teachers and parents to help with communication and consistency. Children with special educational needs/and or disabilities are supported well. Staff work closely with teachers and parents to ensure they get the support they need.
- Children are fully engaged in activities throughout the session. They often spend a long time at a chosen activity. For example, they use their imagination as they

feed the dolls and wrap them in blankets. Children play together well, taking turns to push the dolls around in pushchairs.

- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. Children develop a clear understanding of how to keep themselves healthy. They talk about choosing healthy options for snacks. Mealtimes are a social occasion. Staff encourage children to discuss their school day while they eat their snack. Snack time has changed, due to COVID-19 procedures. Children no longer make their own sandwiches or wash the dishes. Staff are planning to reinstate previous snack time routines, so that children have opportunities to further develop their independence skills.
- Staff engage with children enthusiastically, listening to children's views and opinions. They seek children's ideas about what type of activities they should carry out. Children evaluate activities and explain what changes they would like to see in the future. Staff listen to children's ideas and implement the changes. This helps children to feel valued.
- Children have opportunities to complete homework during their time at the club. Staff are on hand to listen to older children read and help younger children with letter sounds. Staff are also aware of children's need to wind down after a full day at school. They ensure there are areas where children can relax in a calming environment.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of the signs and symptoms of possible abuse and neglect. They know the procedures to follow should they have any concerns about a child in their care. All staff attend safeguarding training and keep up to date with changes in legislation and policy. Staff are aware of the signs that may indicate a child is at risk of radicalisation, female genital mutilation and county lines. Staff are deployed well to ensure good levels of supervision and support for all children. The leadership team follows safer recruitment procedures to ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY489445
Local authority	Sunderland
Inspection number	10229375
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	53
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Telephone number	07540222091
Date of previous inspection	13 October 2016

Information about this early years setting

Lamesley Childcare@ St John Boste registered in 2015. The club employs four members of staff. Of these, two hold an appropriate early years qualification at level 3, one has level 2 and the manager holds a qualification at level 6. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.05pm until 6pm.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and deputy manager took the inspector around the setting and all areas of the building, and discussed how they use the areas to support children's learning.
- Children told the inspector about their friends and what they enjoy doing when they are at club.
- The inspector observed the quality of staff's interactions with the children during a variety of activities, indoors and outdoors.
- The manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector took account of parents' views through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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