Lamesley childcare@ Oakfield Jnr School



Chowdene Bank, Low Fell, Gateshead, Tyne and Wear, NE9 6JH

Inspection date	9 November 2017
Previous inspection date	2 December 2014

The quality and standards	of the This inspection:	Good	2
early years provision	Previous inspection:	Good	2
Effectiveness of the leadershi	p and management	Good	2
Quality of teaching, learning a	and assessment	Good	2
Personal development, behav	iour and welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is led and managed by a skilled, knowledgeable and committed management team. All staff are extremely well qualified and use their skills well, overall, to provide excellent support for children's play and learning.
- Staff observe children as they play and, together with information from parents and teaching staff, use what they find out to plan activities ahead of time or in the moment. Children are also widely involved in the planning of club activities.
- Children have wonderful opportunities to learn about safety and to recognise risks. They participate in the club risk assessment, making notes as they find anything dangerous and discussing safe boundaries of the outdoor area.
- Staff place high priority on supporting children's emotional well-being, particularly when they first settle in. Staff give children small tasks to carry out, such as looking after the club's soft toy lion. Staff are warm and friendly towards the children, establishing positive attachments. Children are confident and show they feel safe and secure.
- Children with special educational needs and/or disabilities receive excellent support. Information from other professionals involved in the care and development of the children are effectively threaded into the club plans for individual children.

It is not yet outstanding because:

 Occasionally, staff do not provide clear explanations of what children need to do during group activities to keep them fully engaged throughout. As a result, some children become distracted and they do not get the most out of planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance explanations and instructions for children ahead of and during group activities to help keep them fully engaged throughout.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with two members of the management team. The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Security within the club is very good. Staff are vigilant in their supervision of children and ensure only parents of the children attending the club and teaching staff have access to club areas. Staff are well versed in the procedures they should follow to raise a concern about a child and receive regular training to further support them in their role. Robust procedures are in place for the safe recruitment of staff. All required suitability checks are completed and staff receive a full induction upon starting at the club. Staff undertake professional development opportunities to maintain their knowledge of high-quality childcare and regular and informed supervisions are used to further support their good practice. All partnerships in place are well established. There is a good two-way flow of information sharing and communication between the club and parents and the school teachers. Parents are very complimentary about the club and staff team, commenting on how quickly their children have settled and the conscientiousness of the staff team. The management team and staff are committed to making ongoing improvements to the club. They seek out the views of parents and children to improve practice and the experiences on offer.

Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is extremely well resourced and presented to capture their interests. The club is organised into different areas for children to explore, play and learn in, for example, there is a role play, quiet area and creative play. Children become deeply engrossed in their play and particularly enjoy the role-play fruit and vegetable stall. Children get into character as they pretend to be the shopkeepers and customers. The stall is well resourced with real fruits and vegetables, tills, baskets and chalkboard price list. Children explore in the construction area and enjoy measuring items with the tape measure. Staff challenge children's mathematical and critical thinking as they encourage them to predict which items might be the longest.

Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and fun. Bright and vibrant displays, including children's artwork, help make the club personal to the children who attend. Snack time is a relaxed and social occasion. Children engage in thoughtful and interesting conversations with each other and staff. They talk about healthy options and recall previous activities they enjoyed during healthy-eating week. Staff also use snack time to introduce children to different cultures. They enjoy exploring Chinese foods, such as prawn crackers, sweet and sour sauce and rice, in connection with their activities around Chinese New Year. This provides good opportunities to help children to learn about the wider world and diversity. Children behave well. They listen to instructions from staff, show good manners and play cooperatively with their older and younger peers.

Setting details

Unique reference number EY331741

Local authority Gateshead

Inspection number 1104467

Type of provision

Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

Total number of places 73

Number of children on roll 118

Name of registered person Lamesley Childcare

Registered person unique

reference number

RP909148

Date of previous inspection 2 December 2014

Telephone number 07595282195

Lamesley childcare@ Oakfield Jnr School registered in 2006. The club provides before and after-school care Monday to Friday from 7.30am to 8.55am and 3.15pm to 6pm. There are eight members of childcare staff, all of whom hold appropriate early years qualifications.

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