

# Lamesley Childcare @ Kells Lane



Kells Lane CP School, Kells Lane, Gateshead, Tyne and Wear, NE9 5HX

<b>Inspection date</b>	20 September 2017
Previous inspection date	1 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how young children learn. They use their knowledge to help children develop skills that complement their learning at school. Staff encourage children to talk about their experiences, listen to others and participate in debates.
- Children are confident and talk to staff and each other. For example, staff listen to children and encourage them to share their ideas and thoughts, which they do enthusiastically.
- A strong partnership exists between staff and parents. This has a positive impact on children's care and well-being. Staff spend time at the end of each session speaking to parents about what is being provided for their children.
- Children's behaviour is extremely well managed. Children are very aware of the club rules and understand why these are in place. They take responsibility for, and understand the consequences of their actions. Staff offer constant praise and encouragement to children and act as positive role models.

### It is not yet outstanding because:

- Systems for professional development do not focus strongly enough yet, on what can be done to improve the practice of individual staff.
- Some activities for younger children are over directed and do not allow them to explore and experiment for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the current systems for professional development to focus even more on raising the quality of staff practice
- develop opportunities for the younger children to explore and experiment for themselves.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the club and assessed the quality of teaching and the impact on children's progress. The inspector spoke to children and staff throughout the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the manager and looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and know what procedures to follow should they have any safeguarding concerns. They understand how to implement policies and procedures, to help keep children safe. Overall, staff receive regular support and guidance from the manager. They work well together to provide a safe environment and hold suitable first-aid qualifications. The manager and staff conduct effective risk assessments. They use clear explanations to help children learn to recognise and manage potential hazards, and children are actively involved in assessing risks. The manager and staff demonstrate a keen and positive attitude to improving the quality of the club. They have identified and implemented some actions to develop the club further. Staff have developed good links with the host primary school and communicate effectively with the teachers. For example, staff work jointly on targets for children. This joint approach complements children's learning in school.

### Quality of teaching, learning and assessment is good

Staff have a clear understanding about how children learn. They spend time talking to children and finding out about what they have been doing at school. Staff and other children show respect to those who wish to play quietly on their own. Children enjoy their time at the club and are allowed to become immersed in their play, not wanting to leave when parents arrive. Staff effectively provide support and reassurance to children where required. Staff understand the differing needs of the ages of children attending. All children are offered a variety of opportunities according to their preferences, as they make choices about where they wish to play. Overall, children's creativity is promoted well by staff. They provide a varied range of resources and materials for children to explore creatively. Staff ask children purposeful questions and they have lively conversations as children make words for the chosen movie theme, supported by staff using letter sounds and phonics.

### Personal development, behaviour and welfare are good

Children are secure and confident as they move around the club and the outdoor area. They arrive full of enthusiasm and ready to start the session. Children are supported well by the staff to make their own choices. Staff carefully help children to understand about their own safety while attending the club. For example, children know how to safely evacuate and where to meet in the case of a fire. Children also understand how to recognise strangers on the site, and the importance of the identification worn by staff and suitable visitors. Children are self-assured and greet staff and their friends with warmth. Children understand how to maintain good hygiene practices. They are excited to advise their friends that if they do not wash their hands they may spread germs and feel poorly. Children know the importance of healthy eating. They are involved in deciding the menu for snack and discuss what is good for your body and why.

## Setting details

<b>Unique reference number</b>	EY362351
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1104675
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	62
<b>Number of children on roll</b>	142
<b>Name of registered person</b>	Lamesley Childcare
<b>Registered person unique reference number</b>	RP909148
<b>Date of previous inspection</b>	1 December 2014
<b>Telephone number</b>	07540125974

Lamesley Childcare @ Kells Lane registered in 2007 and is located within Kells Lane Primary School in the Low Fell area of Gateshead. The club is open Monday to Friday, from 7.30am until 9am, and 3pm until 6pm, during term time. There are seven staff working in the club, of these, four hold a relevant qualification at level 3.

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